

Website: www.bcdbh.org

0097337256803 info@bcdbh.org

## **Innovative Managing for Engineers**

Date Venues (\$)Fees Book your seat

28 Dec -01 Jan 2026 Kuala Lumpur 3150 Register Now

#### **Course overview**

This course will make the ability for participants to understand the innovative managing competencies and attributes, Identify obstacles to decision making processes and Identify thinking skills and verbal behaviors that promote and hinder decision making. At the end, It will be easier to define the role and key actions of the engineers.

#### **Course objective**

- Understand the innovative managing competencies and attributes.
- Identify obstacles to decision making processes
- Identify thinking skills and verbal behaviors that promote and hinder decision making
- Identify and apply the tools used in the decision making processes
- Define the role and key actions of the engineers

#### Who should attend?

- Mid-to upper-level of engineers and managers responsible for the continuous leadership development of others and building high-performance organizations
- Team leaders and coaches who are called to inspire and motivate their workers each day to accept new responsibility

#### Course outline

- · Innovative and Creative Thinking
- Functions of Management
- Knowledge, Skills & Competencies
- Analyzing Decision Making
- Identifying Decision-Making Styles
- Types of Decision-Making
- Reaching a Decision
- Developing Creative Thinking
- Assessing the Validity of Ideas
- Gathering Information
- Forecasting the Future
- · Minimizing Risks
- Making your Decision
- Implementing a Decision
- Discussing the Progress of a Decision
- Overcoming Objections
- Theoretical aspects of innovation and creativity
- Human mind and the different types of thinking

### Training methodology

• Presentation & Slides

# Website: www.bcdbh.org 0097337256803



info@bcdbh.org

- Audio Visual Aids
- Interactive Discussion
- Participatory Exercise
- Action LearningClass Activities
- Case Studies
- Workshops
- Games & Role plays

2/2